Meeting notes on 6/8/18

1. Find out if ITLANG is a valid variable to study on
   1. Confirm that it is used as a sampling stratification variable in the countries we will focus
2. Find literatures
   1. Directly relates to the ITLANG variable (not likely to find)
   2. Relates to the language policy and large-scale international assessment
3. Decide on which study (TIMSS/TIMSSAdvanced/PIRLS/ePRILS), which year (most likely the latest year, cuz previous year the labelling is not very comprehensive), which grade (if TIMSS is involved).
4. Preliminary analysis
   1. If/How to include the US into the analysis
   2. Control for SES
      1. one idea is to use the SES index defined by Yifan?
      2. Use the regular SES index (home resources for learning)
   3. Look for the language at home variable (How often do you speak <language of test> at home?) (and its interaction with ITLANG)
   4. Look for other variables of interest
      1. One variable that I found very interesting is “Do you have any of these things at your home?”. For this variable, there are a few country-specific indicators of wealth. -> may be a separate research topic though
      2. Home questionnaire items (as an add-on to the analysis?)
      3. Teacher questionnaire items
         1. Approximately what percentage of students in your school have <language of test> as their native language?
         2. How many <eighth grade> students experience difficulties understanding spoken <language of test>?
   5. Look for language policies in each focus jurisdiction